

Law Enforcement Safety and Risk Improvement Self-Assessment

Disclaimer and Limitation of Liability

The Florida Municipal Insurance Trust (FMIT) Safety Excellence Initiative (SEI) Assessment is intended solely as a voluntary risk management and continuous improvement tool. The assessment evaluates selected safety management practices, policies, procedures, documentation, and operational controls that were available and observed at the time of the review. The results, recommendations, scores, and accreditation status are based upon information provided by the participating organization and do not constitute a guarantee of compliance with any federal, state, or local law, regulation, standard, accreditation requirement, or industry best practice.

Participation in the SEI program and successful completion of an assessment do not guarantee the absence of injuries, illnesses, claims, losses, liability exposures, regulatory violations, or other adverse events. The assessment is not a comprehensive audit of all operations, hazards, or management practices and should not be relied upon as legal, regulatory, engineering, or professional advice.

The participating organization retains sole responsibility for maintaining a safe work environment, complying with applicable laws and regulations, implementing corrective actions, and managing its operations. FMIT reserves the right to modify assessment criteria, scoring methodologies, accreditation requirements, and program benefits at any time.

SEI accreditation signifies that the organization demonstrated implementation of applicable safety management elements at the time of assessment and is intended to recognize commitment to safety excellence and continual improvement. Accreditation does not constitute certification of regulatory compliance, operational safety, or freedom from risk.

FMIT Safety Excellence Initiative

The Florida Municipal Insurance Trust (FMIT) Safety Excellence Initiative (SEI) is a voluntary accreditation program designed to help Florida law enforcement agencies develop, implement, and sustain effective safety and risk management systems. The program is founded on the principle that agencies that proactively identify hazards, manage risk, train employees, investigate incidents, and promote leadership accountability experience fewer injuries, illnesses, vehicle crashes, workers' compensation claims, liability exposures, and other preventable losses. The purpose of the FMIT Safety Excellence Initiative is to provide participating agencies with practical guidance, assessment tools, sample resources, and best practices that support continuous improvement in officer safety, organizational readiness, and risk management. By participating in the program, agencies can strengthen their safety culture, improve operational performance, reduce losses, and better protect both employees and the communities they serve.

Voluntary Safety Accreditation Program

Participation in the FMIT Safety Excellence Initiative is completely voluntary and available to all eligible FMIT member law enforcement agencies. Agencies that successfully demonstrate implementation of the safety and risk management practices outlined in this assessment may earn a Certificate of Safety Excellence. Accreditation is based on demonstrated implementation and effectiveness, not simply the existence of policies or stated intentions. During the assessment process, agencies are evaluated on documented evidence of safety management practices, leadership involvement, employee participation, training programs, operational controls, inspections, corrective action processes, and continuous improvement efforts.

Sample Resources

Sample resources are provided to assist your agency in implementing and strengthening its safety and risk management programs. These resources are intended to serve as practical examples and may be adopted, modified, or customized to meet your agency's specific operational needs. All referenced documents and supporting materials can be accessed and downloaded using the link below: [Police Safety Excellence Resources](#)

Safety Excellence Levels

The FMIT Safety Excellence Initiative recognizes agencies at three progressive levels of achievement. Each level reflects the maturity and effectiveness of the agency's safety and risk management system.

Level 1: Safety Foundations

- **Focus:** Establishing the fundamental components of an effective safety management system.
- Level 1 recognizes agencies that have implemented many of the foundational elements necessary to manage risk and promote employee safety. Leadership has demonstrated a commitment to safety, core policies and procedures are in place, required training is being conducted, and hazards are being identified and addressed. Agencies achieving Level 1 have established a structured framework for safety management and are actively working toward continuous improvement.
- To achieve Level 1, the agency must:
 - Achieve an overall assessment score of 70% or greater
 - Achieve a minimum score of 60% in every applicable assessment section
 - Meet all applicable Level 1 criteria

Level 2: Advanced Safety Management

- **Focus:** Consistent implementation, accountability, and program oversight.
- Level 2 recognizes agencies that have moved beyond basic safety compliance and have integrated safety management into their daily operations. Safety policies are actively followed, inspections and reviews are conducted regularly, supervisors are engaged in risk management activities, and corrective actions are documented and tracked to completion. Agencies achieving Level 2 can demonstrate that safety is an operational priority rather than simply a written program.
- To achieve Level 2, the agency must:
 - Achieve an overall assessment score of 80% or greater
 - Achieve a minimum score of 70% in every applicable assessment section
 - Meet all applicable Level 1 and Level 2 criteria

Level 3: Safety Excellence

- **Focus:** Organizational excellence and continuous improvement.
- Level 3 represents the highest level of recognition within the FMIT Safety Excellence Initiative. Agencies achieving this level have established a mature and highly effective safety management system that is fully integrated into organizational operations. Leadership actively promotes safety and risk management, employee participation is encouraged and supported, performance metrics are tracked and analyzed, and data is used to drive continual improvement. These agencies demonstrate strong organizational accountability and a sustained commitment to reducing injuries, illnesses, losses, and liability exposures.
- To achieve Level 3, the agency must:
 - Achieve an overall assessment score of 90% or greater
 - Achieve a minimum score of 80% in every applicable assessment section
 - Meet all applicable Level 1, Level 2, and Level 3 criteria

Self-Assessment Instructions

Step 1: Complete the Safety and Risk Management Assessment

Conduct a thorough assessment of your agency's safety and risk management system using the questions contained in this document. The assessment is organized into nine (9) sections covering critical areas of law enforcement risk management, officer safety, training, health and wellness, emergency preparedness, and operational readiness.

Each question is worth one point. A point should only be awarded when objective, observable, and measurable evidence demonstrates that the requirement has been implemented. **Example:** Question 54 asks: *"Does the agency maintain a documented inspection program for medical equipment, including vehicle trauma kits and AEDs, to ensure equipment is present, serviceable, and within expiration dates?"*

To award a point, the agency should be able to demonstrate:

- Adequately stocked trauma kits and medical supplies
- Documented equipment inspection records
- Monthly AED inspection logs
- Documentation showing identified deficiencies were corrected

Important: Credit should not be awarded based solely on verbal confirmation that a process exists or is being performed.

Not Applicable (N/A) Questions

Certain questions may not apply to every agency. Examples may include questions related to:

- SWAT Teams
- K9 Programs
- Marine Units
- Unmanned Aircraft Systems (UAS)
- Specialized Vehicles

If a question is determined to be Not Applicable (N/A):

- Do not award the point.
- Remove the question from the section's total possible points.
- Recalculate the section score using only applicable questions.

This approach ensures agencies are evaluated fairly based on the services, programs, and operations they actually perform.

Step 2: Complete the Scoring Summary

After completing all nine sections, transfer the results to the Scoring Summary below and calculate:

1. Total points earned for each section.
2. Total applicable points for each section.
3. Individual section percentages.
4. Overall assessment percentage.

Once the calculations are complete, compare the results to the accreditation requirements for Levels 1, 2, and 3. Because accreditation requires both an overall score and minimum scores within each section, agencies should review both measurements when determining eligibility. A high overall score alone does not guarantee accreditation if one or more sections fail to meet the required minimum threshold.

Next Steps

If your agency meets or exceeds the requirements for the desired level, contact the FMIT to schedule a formal Safety Improvement Assessment and verification review. If your agency does not meet the minimum accreditation requirements, use the recommendations, sample policies, forms, procedures, checklists, and other resources referenced throughout this document to address identified gaps. Once improvements have been implemented, the agency may repeat the self-assessment and pursue a formal assessment later.

The primary purpose of this self-assessment is not simply to determine accreditation eligibility, but to provide agencies with a structured roadmap for continuously improving officer safety, reducing organizational risk, enhancing operational readiness, and strengthening overall safety performance.

Self-Assessment Score Summary:

Section Scoring Summary

Section	Points Earned	Applicable Points	Section %	Meets Level 1 (60%+)	Meets Level 2 (70%+)	Meets Level 3 (80%+)
Section 1: Administrative & Governance Policies			%	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No
Section 2: Patrol & Field Operations			%	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No
Section 3: Officer Safety			%	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No
Section 4: Emergency Response & Critical Incidents			%	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No
Section 5: Vehicles, Equipment & Technology			%	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No
Section 6: Training & Professional Development			%	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No
Section 7: Risk Management, Safety & Health			%	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No
Section 8: Officer Wellness, Resilience & Support			%	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No
Section 9: Crime Scene & Evidence Technicians			%	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No

Overall Score Calculation

Calculation Item	Score
Total Points Earned	
Total Applicable Points	
Overall Percentage (Points Earned ÷ Applicable Points × 100)	%

Safety Excellence Level Determination

Requirement	Level 1	Level 2	Level 3
Minimum Score Required in Every Section	60% ☐ Yes ☐ No	70% ☐ Yes ☐ No	80% ☐ Yes ☐ No
Overall Score Requirement	70% or greater ☐ Yes ☐ No	80% or greater ☐ Yes ☐ No	90% or greater ☐ Yes ☐ No
Level-Specific Criteria Met	Level 1: Safety Foundations ☐ Yes ☐ No	Level 2: Advanced Safety Management ☐ Yes ☐ No	Level 3: Safety Excellence ☐ Yes ☐ No

Section 1: Administrative & Governance Policies

Criteria		Points Awarded Level 1	Points Awarded Level 2	Points Awarded Level 3	Objective Verification	Sample Policies and Resources
Written Directive System						
1.	Does the agency maintain a formal policy management process that includes scheduled policy reviews, revision tracking, legal review of high-liability policies, electronic distribution, and documentation of employee acknowledgment?				Level 1, 2 and 3: The criteria apply to all three levels. - Annual policy review schedule or matrix. - Policy revision log or tracking system. - Examples of legal review for high-liability policies. - Electronic policy management system (PowerDMS or equivalent). - Documentation of policy distribution and employee acknowledgment.	Looking for more information or ideas? Consider using the following document to get you started: Questions 1-2 Written Directive System Program as a sample resource.
2.	Does the agency provide policy orientation for new employees and deliver documented training when significant policy revisions or new high-liability policies are implemented?				Level 1, 2 and 3: The criteria apply to all three levels. - New employee orientation curriculum/checklist. - Training records for major policy changes. - Roll-call training documentation, LMS records, or employee signoffs. - Examples of recent policy change notifications and associated training.	Looking for more information or ideas? Consider using the following document to get you started: Questions 1-2 Written Directive System Program as a sample resource.
Inspections						
3.	Does the agency conduct and documents routine inspections of police facilities, communications centers, and building security systems at established intervals, including additional inspections following natural disasters or significant events?				Level 1: The agency conducts and documents routine inspections of police facilities, communications centers, and building security systems at a minimum of quarterly intervals to identify safety, security, maintenance, and operational deficiencies requiring corrective action. Level 2/3: The agency utilizes documented monthly inspection procedures, assigns responsibility for conducting inspections, tracks identified deficiencies through corrective action processes, and conducts additional inspections following natural disasters, severe weather events, security incidents, renovations, or other significant events that may affect facility safety or operations. - Facility inspection schedule/checklist. - Post-natural-disaster inspection documentation. - Annual communications center inspection, if not CALEA or CFA accredited. - Annual building security check.	Looking for more information or ideas? Consider using the following document to get you started: Question 3 Inspection Form as a sample resource. Also consider Questions 3-4 Facility Inspection and Corrective Action Program as a sample resource.
4.	Does the agency maintain a corrective action process to document, assign, track, and close deficiencies identified during facility inspections, communications center inspections, building security assessments, or post-disaster reviews?				Level 1, 2 and 3: The criteria apply to all three levels. - Work orders or maintenance requests. - Corrective action log. - Documentation showing assigned responsibility and completion status. - Follow-up inspection notes. - Photos, repair records, or closure documentation. - Evidence that unresolved deficiencies are monitored until corrected.	Looking for more information or ideas? Consider using the following document to get you started: Questions 3-4 Facility Inspection and Corrective Action Program as a sample resource.
Personnel Hiring						

5.	Does the agency conduct and document comprehensive pre-employment screening and background investigations that include verification of employment history, disciplinary history, criminal records, driving records, references, military service (when applicable), social media review, and FDLE certification status?				Level 1, 2 and 3: The criteria apply to all three levels. - Completed background investigation files. - Hiring and selection records. - Background investigation checklists. - Applicant screening documentation.	Looking for more information or ideas? Consider using the following document to get you started: Question 5 Pre Employment Screening as a sample resource.
6.	Does the agency require and document psychological evaluations for sworn personnel applicants, including assessment of suitability for law enforcement duties, and conduct psychological screenings for specialty assignments when required?				Level 1, 2 and 3: The criteria apply to all three levels. - Employee hiring files. - Psychological evaluation records. - Specialty assignment selection files. - Agency policy and procedures.	Looking for more information or ideas? Consider using the following document to get you started: Question 6 Pre Employment Psychological Standards as a sample resource.
7.	Does the agency require and document pre-employment medical evaluations to verify candidates are physically capable of performing essential job functions, including vision, hearing, drug screening, and fitness-for-duty requirements?				Level 1, 2 and 3: The criteria apply to all three levels. - Medical clearance records. - Pre-employment medical examination documentation. - Fitness-for-duty evaluation records on file. - Employment and hiring files. - Policies establishing medical and fitness standards.	Looking for more information or ideas? Consider using the following document to get you started: Question 7 Medical and Fitness Standards as a sample resource.
Field Training, Probation and Early Intervention System						
8.	Does the agency maintain a formal process for training, evaluating, and monitoring newly hired officers that includes a Field Training Officer (FTO) program, probationary evaluations, regular performance reviews, documented coaching, remedial training, and early intervention for identified performance deficiencies?				Level 1: The agency maintains a formal process for training and evaluating newly hired officers that includes a Field Training Officer (FTO) program, probationary evaluations, documented performance assessments, coaching, and remedial training when performance deficiencies are identified. Level 2: The agency utilizes a structured FTO and probationary monitoring program that includes trained FTOs, regular performance reviews, documented coaching, supervisory oversight, individualized remedial training plans, and early intervention measures to address identified performance concerns before they become significant issues. Level 3: The agency maintains a comprehensive officer development program that incorporates FTO evaluations, probationary performance monitoring, early intervention processes, trend analysis, supervisory reviews, and continuous improvement measures to identify risks, improve training effectiveness, enhance officer performance, and reduce organizational liability.	Looking for more information or ideas? Consider using the following document to get you started: Question 8 FTO Program as a sample resource.
9.	Does the agency maintain a documented Early Intervention System (EIS) that identifies employees exhibiting risk indicators and requires supervisory review, intervention, and corrective action when established thresholds or trigger events are met?				Level 1: The agency maintains a documented Early Intervention System (EIS) that identifies employees exhibiting established risk indicators or trigger events and requires supervisory review and appropriate intervention when thresholds are reached. Level 2: The agency utilizes a structured EIS process that tracks multiple performance and risk indicators, requires documented supervisory assessment and follow-up, and implements corrective actions, coaching, counseling, wellness referrals, or remedial training to address identified concerns. Level 3: The agency maintains a comprehensive EIS program that incorporates trend analysis, command staff review, wellness and peer support resources, continuous monitoring of intervention outcomes, and data-driven risk management practices to proactively identify	Looking for more information or ideas? Consider using the following document to get you started: Question 9 Early Intervention System (EIS) Program as a sample resource.

					emerging risks, improve employee performance, enhance employee well-being, and reduce organizational liability. • Early Intervention System (EIS) policy. • EIS tracking system records. • Quarterly EIS review reports. • Documentation of trigger events and reviews. • Supervisor review documentation. • Command staff review records. • Counseling session records. • Remedial training documentation. • Wellness evaluation referrals. • Peer support referral records. • Corrective action or follow-up documentation.	
10.	Does the agency utilize a written disciplinary matrix and require supervisors to document counseling, coaching, corrective actions, and disciplinary measures for employee performance or conduct issues?				Level 1, 2 and 3: The criteria apply to all three levels. • Disciplinary matrix. • Disciplinary records. • Counseling and coaching records. • Supervisor documentation. • Corrective action plans.	Looking for more information or ideas? Consider using the following document to get you started: Question 10 Progressive Discipline Program as a sample resource.
11.	Does the agency require supervisors to regularly monitor employee performance through activity reviews, report reviews, body-worn and in-car camera audits, ride-alongs, inspections, and documented coaching to identify and address performance, policy, safety, or training concerns?				Level 1: Supervisors review and address employee performance issues at least annually. Level 2: Supervisors actively monitor performance through audits, inspections, observations, and documented coaching at least quarterly. Level 3: Supervisors actively monitor performance through audits, inspections, observations, and documented coaching at least monthly, plus the agency uses supervisory oversight data to identify trends, drive risk-reduction efforts, enhance accountability, and continuously improve organizational performance. • Officer activity reviews. • Body-worn camera audit records. • In-car/dash camera audit records. • Report review documentation. • Ride-along observation records. • Vehicle inspection records. • Officer equipment inspection records. • Performance coaching or counseling documentation. • Supervisory evaluation records. • Training or corrective action documentation resulting from supervisory reviews.	
Supervisor Responsibilities						
12.	Does the agency require newly promoted supervisors to complete leadership and supervisory training that includes risk management, personnel management, internal investigations, use-of-force review, coaching and mentoring, critical incident management, workplace				Level 1: Newly promoted supervisors receive agency-specific supervisory training. Level 2: Supervisors complete formal leadership training such as the FDLE Florida Leadership Academy, FBI-LEEDA SLI, or equivalent. Supervisors also receive structured training in risk	Looking for more information or ideas? Consider using the following document to get you started: Question 12 New Supervisor Training Completion Checklist as a sample resource.

	conduct, and other leadership competencies necessary to effectively supervise personnel and reduce organizational risk?				management, coaching, internal investigations, critical incidents, and employee accountability. Level 3: Agency maintains a structured leadership development pipeline, succession planning program, mentoring process, and advanced command-level leadership training for promotional candidates. • Leadership development program curriculum. • Front-line leadership school training records. • New supervisor training records. • Risk management training documentation. • Internal affairs training records. • Use-of-force review training records. • Coaching and mentoring training records. • Collision investigation training records. • Workplace harassment prevention training records. • Critical incident management training records. • Root cause analysis training records. • Risk identification training records. • Employee training transcripts or LMS records.	
13.	Does the agency provide and document executive-level leadership development training for command staff that includes organizational risk management, strategic planning, data-driven decision making, claims and liability trend analysis, and budgetary or staffing risk management?				Level 1: Command staff receive documented executive leadership training related to organizational management, personnel administration, and leadership principles, such as the Florida Leadership Academy or equivalent programs. Level 2: Command staff complete advanced leadership development that includes strategic planning, organizational risk management, performance management, liability exposure, and executive decision-making through programs such as the FCJEL Senior Leadership Program (SLP), Executive Leadership Seminar (ELS), or equivalent. Level 3: The agency maintains a formal executive leadership development and succession planning process, with command staff participating in advanced executive programs such as the FCJEL Chief Executive Seminar (CES), FBI National Academy, or Florida Sheriffs Association Commanders Academy, while routinely utilizing organizational risk data, claims trends, and strategic performance metrics to guide agency operations and future leadership development. • Command staff development curriculum. • Executive leadership training records. • Professional development plans. • LMS records, transcripts, or course certificates. • Attendance records from command-level leadership programs.	Looking for more information or ideas? Consider using the following document to get you started: Question 13 Executive Leadership Development Checklist as a sample resource.
Social Media Management and Public Records Compliance						
14.	Does the agency maintain a social media program for official accounts that includes a written policy, employee training, public records compliance procedures, designated account administrators, and security controls				Level 1, 2 and 3: The criteria apply to all three levels. • Social media policy includes documentation identifying authorized social media administrators. ◦ Social media account management procedures.	Looking for more information or ideas? Consider using the following document to get you started: Questions 14-15 Social Media Governance and Professional Conduct Program as a sample resource.

	such as multi-factor authentication for official agency social media accounts?				- Public records retention and compliance procedures. - Multi-factor authentication settings or account security documentation. - Audit or review records of official social media accounts.	
15.	Does the agency maintain and enforce policies governing employees' personal social media use that address professional conduct, confidentiality, public trust, identification as a law enforcement officer, prohibited content, and reporting requirements for conduct that may adversely affect the agency or employee's ability to perform their duties?				Level 1: The agency maintains a policy governing employees' personal social media use that addresses professional conduct, confidentiality, identification as a law enforcement officer, and prohibited online activities that could negatively affect the agency. Level 2: The agency provides training on social media expectations, requires employees to report conduct that may adversely affect the agency or their job performance, and implements supervisory review or investigation procedures for identified violations. Level 3: The agency proactively manages social media risk through periodic policy reviews, legal updates, employee training, trend monitoring, and documented oversight processes designed to protect public trust, reduce liability, and safeguard the agency's reputation. - Social media policy. - Employee training records or acknowledgments. - Internal investigations involving social media activity. - Documentation of employee guidance or periodic training on social media use.	Looking for more information or ideas? Consider using the following document to get you started: Questions 14-15 Social Media Governance and Professional Conduct Program as a sample resource.
16.	Does the agency maintain and enforce policies, procedures, and training to ensure compliance with public records laws, including records retention, records requests, electronic communications, social media records, body-worn camera records, and timely response requirements?				Level 1, 2 and 3: The criteria apply to all three levels. - Public records policy and procedures. - Records retention schedules. - Designation of records custodian or responsible personnel. - Social media, email, text message, group chats, and body-worn camera records management procedures. - Employee training records. - Public records request logs. - Documentation of public records requests and responses. - Audit or compliance review records.	Looking for more information or ideas? Consider using the following document to get you started: Question 16 Florida Law Enforcement Public Records Management Program as a sample resource.
Cybersecurity & Information Security						
17.	Does the agency maintain a documented cybersecurity program that includes written policies, annual employee cybersecurity awareness training, and procedures for reporting phishing attempts, cybersecurity incidents, and suspected data breaches?				Level 1, 2 and 3: The criteria apply to all three levels. - Cybersecurity policy. - Incident reporting procedures. - Incident response plan. - Employee cybersecurity training records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 17-19 Law Enforcement Cybersecurity as a sample resource.
18.	Does the agency protect criminal justice information and other sensitive data which could include multi-factor authentication, user access controls, and periodic reviews of user permissions, including reviews following employee separation, transfer, or changes in job responsibilities?				Level 2 and 3: The criteria apply to only level 2 and 3. - Criminal justice information security procedures. - MFA implementation records. - User access authorization records. - System access audit reports. - Employee separation and transfer procedures.	Looking for more information or ideas? Consider using the following document to get you started: Questions 17-19 Law Enforcement Cybersecurity as a sample resource.
19.	Does the agency maintain controls to protect information systems through data backup and recovery procedures, security patch management, vendor security reviews, and				Level 1, 2 and 3: The criteria apply to all three levels. Backup and recovery procedures.	Looking for more information or ideas? Consider using the following document to get you started:

	corrective action processes for identified cybersecurity vulnerabilities?				• Backup recovery testing documentation. • Patch management records. • Vulnerability assessments or cybersecurity risk assessments. • Vendor security agreements. • Corrective action plans and tracking records. • System security review documentation.	Questions 17-19 Law Enforcement Cybersecurity as a sample resource.
20.	Does the agency provide policies, training, and controls to ensure employees do not connect unknown or unauthorized USB drives, memory cards, external hard drives, or other portable media to agency systems without proper authorization and security screening?				Level 1, 2 and 3: The criteria apply to all three levels. • Cybersecurity policy. • Training records. • User acknowledgment forms. • Device authorization procedures. • Security audit records.	

Off Duty Employment

21.	Does the agency maintain a written off-duty policing employment policy that requires agency approval of all off-duty work, designates responsibility for program oversight, and prohibits employment that creates actual or perceived conflicts of interest?				Level 1: The agency maintains a written off-duty employment policy requiring agency approval of secondary employment, identifying prohibited employment activities, and addressing actual or perceived conflicts of interest that could compromise public trust or job performance. Level 2/3: The agency designates responsibility for overseeing the off-duty employment program, requires periodic review and approval of secondary employment, evaluates potential risks such as fatigue, liability exposure, conflicts of interest, and maintains documentation of approvals and denials. • Off-duty employment policy. • Off-duty coordinator designation. • Off-duty employment request and approval records. • Conflict-of-interest review documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 21-23 Off Duty Program as a sample resource.
22.	Does the agency maintain written agreements with off-duty clientele that establish responsibilities, supervision requirements, liability provisions, and the agency's authority over officers working off-duty assignments?				Level 1, 2 and 3: The criteria apply to all three levels. • Approved off-duty clientele agreements. • Memorandums of understanding or contracts. • Documentation identifying supervisory responsibilities. • Chain-of-command procedures for off-duty assignments. • Off-duty worksite inspection or review records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 21-23 Off Duty Program as a sample resource.
23.	Does the agency establish and enforce work-hour limitations and fatigue management controls for off-duty employment, including maximum consecutive work hours, required rest periods, maximum combined work hours, and fatigue concerns?				Level 1, 2 and 3: The criteria apply to all three levels. • Off-duty employment policy. • Work-hour limitation requirements and fatigue management. • Combined duty/off-duty hour tracking records. • Annual program review documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 21-23 Off Duty Program as a sample resource.

Community Policing, Engagement, and Problem-Solving

24.	Does the agency maintain a community policing and engagement program that includes a written plan, community outreach activities, partnerships with community stakeholders, crime prevention initiatives,				Level 1: The agency maintains a written community policing and engagement plan that includes community outreach activities, partnerships with community stakeholders, crime prevention initiatives, and a process for receiving and addressing community concerns.	Looking for more information or ideas? Consider using the following document to get you started: Question 24 Community Policing and Community Engagement Program as a sample resource.
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	and a process for identifying, reviewing, and addressing community concerns and public safety issues?			Level 2: The agency actively implements and documents community engagement efforts, collaborates with schools, businesses, neighborhood groups, and other stakeholders, evaluates community concerns and crime trends, and uses feedback to guide enforcement, crime prevention, and problem-solving initiatives. Level 3: The agency employs a strategic, data-driven community policing program that measures engagement effectiveness, analyzes community feedback and public safety concerns, conducts periodic program reviews, and uses outcomes to strengthen public trust, improve policing strategies, and enhance community safety and risk reduction efforts. • Community policing policy or plan. • Crime prevention program documentation. • Community survey or feedback results. • Annual community policing activity report.		
(1) Total Points Possible for Level		(2) Points Not Applicable (NA)		(3) Applicable Points For section: Subtract (2) from (1)	(4) Total Points Scored: Add All	(5) Section Percentage: Divide (4) from (3) = %
						%

Section 2: Patrol & Field Operations

Criteria	Points Awarded Level 1	Points Awarded Level 2	Points Awarded Level 3	Objective Verification	Sample Policies and Resources
Traffic Stop Safety					
25.	Does the agency establish and enforce traffic stop safety procedures that address vehicle positioning, officer approach techniques, low-light operations, and other practices designed to reduce the risk of officer injury during vehicle stops?			Level 1, 2 and 3: The criteria apply to all three levels. - Traffic stop policy. - Training records. - Body-worn or in-car camera audits. - Supervisor review documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 25-27 Traffic Stop Policy as a sample resource.
26.	Does the agency train officers on traffic stop positioning and approach techniques, including patrol vehicle placement, wheel positioning, emergency lighting considerations, passenger-side approaches, high-visibility apparel when appropriate, and low-light traffic stop procedures designed to enhance officer safety?			Level 1, 2 and 3: The criteria apply to all three levels. - Traffic stop policy. - Traffic stop training curriculum. - Body-worn camera audits. - In-car camera audits. - FTO evaluations. - High-visibility vest policy. - Supervisor observations.	Looking for more information or ideas? Consider using the following document to get you started: Questions 25-27 Traffic Stop Policy as a sample resource.
27.	Does the agency provide training and establish criteria for conducting high-risk or felony vehicle stops, including when to transition from a routine traffic stop to a felony stop based on identified risk factors?			Level 1, 2 and 3: The criteria apply to all three levels. - Felony stop policy. - Training records. - Scenario-based training documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 25-27 Traffic Stop Policy as a sample resource.

					- Body-worn or In-car camera audits. - After-action reviews of felony stop incidents.	
Traffic Control						
28.	Does the agency review traffic control operations for special events, road closures, traffic signal disruptions, and incident scenes to identify safety concerns, implement corrective actions, and improve officer roadway safety practices?				Level 1, 2 and 3: The criteria apply to all three levels. - Traffic control policy. - Supervisor observations and reviews. - Body-worn and in-car camera audits. - After-action reviews.	Looking for more information or ideas? Consider using the following document to get you started: Questions 28-30 Roadway Incident Operations and Tire Deflation Device Program as a sample resource.
29.	Does the agency establish and enforce procedures for traffic direction and roadway incident operations that include employee training, the use of high-visibility safety apparel, flashlights/illuminated wands, and traffic control devices utilized during low light operations, appropriate traffic control devices, safe positioning practices, officer fatigue including heat exposure?				Level 1, 2 and 3: The criteria apply to all three levels. - Traffic control policy. - Traffic direction training records. - Supervisor observations and reviews. - Body-worn and in-car camera audits. - After-action reviews.	Looking for more information or ideas? Consider using the following document to get you started: Questions 28-30 Roadway Incident Operations and Tire Deflation Device Program as a sample resource.
30.	Does the agency have a written policy and training program governing the deployment of tire deflation devices (e.g., stop sticks), including requirements that only trained personnel deploy the devices, deployment locations are selected to maximize officer safety, officers remain out of travel lanes and in positions of cover, communications are maintained with pursuing units, equipment is inspected and maintained, and all deployments are documented and reviewed?				Level 1, 2 and 3: The criteria apply to all three levels. - Tire deflation device policy. - Training and certification records. - Equipment inspection and maintenance records. - Deployment reports. - After-action reviews and corrective action documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 28-30 Roadway Incident Operations and Tire Deflation Device Program as a sample resource.
Special Event Planning and Risk Management						
31.	Does the agency maintain a written special event planning process such as an operational plan that includes event risk assessments, interagency coordination, crowd management, heat stress mitigation, traffic management, and post-event after-action reviews?				Level 1: The agency maintains a written special event planning process that includes event risk assessments, crowd management considerations, traffic control planning, interagency coordination, and measures to address foreseeable safety hazards. Level 2 and 3: The agency utilizes a comprehensive risk management approach that includes formal event risk assessments, multidisciplinary planning, documented after-action reviews, trend analysis of prior events, and continuous improvement measures to enhance public safety, reduce liability, and improve future event operations. - Written special event planning policy or procedure. - Event plans and/or risk assessments. - Crowd management plans. - Heat stress mitigation plans. - Traffic management plans.	Looking for more information or ideas? Consider using the following document to get you started: Question 31-32 Pre-Special Event and Parade Safety Inspection, and Question 31-32 Special Event and Parade Safety Guide as sample resources.
32.	Does the agency work with other stakeholders to review special event operations after completion to identify lessons learned, improve future event planning, and reduce operational risks?				Level 2 and 3: The criteria apply to only level 2 and 3. - After-action reports. - Event debrief notes. - Corrective action plans. - Command staff review documentation.	Looking for more information or ideas? Consider using the following document to get you started: Question 31-32 Pre-Special Event and Parade Safety Inspection, and Question 31-32 Special Event and Parade Safety Guide as sample resources.

					Updated event plans or procedures based on lessons learned.	
Tactical Team Operations and Risk Management						
33.	Does the agency establish and document selection criteria, initial training requirements, and ongoing proficiency standards for tactical team members to ensure personnel maintain the knowledge, skills, physical and mental readiness, and qualifications necessary to safely perform assigned tactical duties?				Level 1 and 2: The agency establishes and documents selection criteria, initial training requirements, and qualification standards for tactical team members, and requires personnel to successfully complete required training before assignment to tactical duties. Level 3: The agency employs a comprehensive tactical readiness program that includes validated selection processes, ongoing proficiency assessments, physical and mental readiness evaluations, supervisory oversight, training trend analysis, and periodic program reviews to ensure tactical personnel remain qualified, mission-capable, and able to safely perform high-risk operations while reducing organizational risk. - Tactical team selection criteria. - Tactical team application and selection records. - Eligibility assessment records. - Initial training records. - Ongoing proficiency evaluations. - Specialized position certifications (e.g., sniper, breacher, negotiator, tactical medic). - Training attendance logs.	Looking for more information or ideas? Consider using the following document to get you started: Questions 33-36 Tactical Team as a sample resource.
34.	Does the agency provide command-level oversight of the tactical team through designated leadership, written policies and procedures, operational planning requirements, training oversight, equipment accountability, risk assessments, and periodic reviews of team activities to ensure safe and effective operations?				Level 1, 2 and 3: The criteria apply to all three levels. - Tactical team policies and procedures. - Tactical team organizational chart. - Operational plans and risk assessments. - Training and proficiency reports. - Equipment inventory and audit records. - Deployment records. - After-action reviews. - Corrective action plans and follow-up documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 33-36 Tactical Team as a sample resource.
35.	Does the agency maintain inventory, inspection, storage, and accountability procedures for tactical equipment and specialized weapons, including ATF-regulated items when applicable?				Level 1, 2 and 3: The criteria apply to all three levels. - Tactical equipment inspection records. - Equipment inventory records. - Equipment audit reports. - ATF-regulated item storage procedures. - Weapon issuance and use logs. - Inventory reconciliation records. - Corrective action documentation for identified deficiencies.	Looking for more information or ideas? Consider using the following document to get you started: Questions 33-36 Tactical Team as a sample resource.
36.	Does the agency establish and enforce procedures for the safe operation of tactical vehicles or trailers that include operator qualification requirements, vehicle inspections, equipment securement, backing procedures, and emergency response training?				Level 1, 2 and 3: The criteria apply to all three levels. - Tactical vehicle policies and procedures. - Specialized vehicle operator qualification records. - Vehicle inspection forms. - Equipment inventories and securement checklists. - Backing and spotter procedures. - Collision review reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 33-36 Tactical Team as a sample resource.

					• Corrective action documentation.	
K9 Program Administration						
37.	Does the agency maintain a comprehensive K9 program that includes written policies governing K9 selection, deployment, training, certification, care, housing, transportation, public interactions, emergency veterinary care, and handler responsibilities?				Level 1: The agency maintains written policies governing K9 selection, deployment, training, certification, care, housing, transportation, handler responsibilities, and operational use, and requires K9 teams to successfully complete initial training and certification before deployment. Level 2 and 3: The agency documents ongoing K9 training, periodic certification or recertification, deployment reviews, veterinary care, equipment inspections, public interaction guidelines, and emergency response procedures, while maintaining records demonstrating compliance with established standards. • Certification records. • Monthly training logs. • Deployment and bite reports. • Supervisor reviews. • Incident investigation reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 37-39 Police K9 Program as a sample resource.
38.	Does the agency implement risk management practices for K9 operations, including vehicle inspections, heat-stress prevention measures, emergency veterinary procedures, K9 first aid capabilities, K9 decontamination protocols, training area safety inspections, and documentation of K9 injuries, near-misses, and other significant events?				Level 1, 2 and 3: The criteria apply to all three levels. • Vehicle inspection records. • Temperature alarm testing records. • K9 first aid/CPR training records. • Training site inspection forms. • Injury and near-miss reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 37-39 Police K9 Program as a sample resource.
39.	Does the agency utilize appropriate warning signage and access controls for K9 vehicles, kennel facilities, training areas, public demonstrations, and handler residences where agency-owned police K9s are housed?				Level 1, 2 and 3: The criteria apply to all three levels. • Kennel inspection reports. • Event safety plans. • Handler residence compliance documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 37-39 Police K9 Program as a sample resource.
(1) Total Points Possible for Level		(2) Points Not Applicable (NA)		(3) Applicable Points For section: Subtract (2) from (1)		(4) Total Points Scored: Add All
						(5) Section Percentage: Divide (4) from (3) = %
						%

Section 3: Officer Safety

Criteria	Points Awarded Level 1	Points Awarded Level 2	Points Awarded Level 3	Objective Verification	Sample Policies and Resources	
Officer Equipment Inspection and Maintenance						
40.	Does the agency require officers to regularly inspect, maintain, and document the serviceability of assigned equipment, including handcuffs, flashlights, batons, OC spray, conducted energy weapons, firearms, body armor,				Level 1, 2 and 3: The criteria apply to all three levels. • Equipment inspection policy. • Pre-shift inspection procedures.	Looking for more information or ideas? Consider using the following document to get you started: Questions 40-46 Duty Equipment as a sample resource.

	radios, and other duty gear, to ensure equipment is operational, safe, and immediately available for use?				- Equipment inspection records. - Supervisor inspection records. - Equipment maintenance records. - Equipment replacement records. - Training records. - Deficiency and corrective action documentation.	
41.	Does the agency maintain a firearms and less-lethal weapons program that includes a certified armorer, documented weapon inspections, an approval process for weapon modifications, and a prohibition against officers making unauthorized modifications, alterations, even cosmetic, or additions to agency-issued firearms, optics, triggers, sights, less-lethal weapons, or related equipment?				Level 1, 2 and 3: The criteria apply to all three levels. - Armorer certifications. - Inspection logs. - Weapon inventory and modification records. - Firearms and less-lethal weapon policies.	Looking for more information or ideas? Consider using the following document to get you started: Questions 40-46 Duty Equipment as a sample resource.
42.	Does the agency establish standards for the safe storage, transportation, handling, and clearing of firearms and less-lethal, including the use of designated safe clearing stations?				Level 1, 2 and 3: The criteria apply to all three levels. - Firearms storage policies. - Facility and safe clearing station inspection. - Vehicle and equipment inspection records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 40-46 Duty Equipment as a sample resource.
43.	Are officers required to maintain firearms and less-lethal proficiency through documented qualifications and training programs, and are agency firearms and less-lethal weapons tracked through an inventory control process?				Level 1, 2 and 3: The criteria apply to all three levels. - Qualification records. - Range records. - Training records. - Weapon inventory records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 40-46 Duty Equipment as a sample resource.
44.	Does the agency investigate all unintended firearm and less-lethal discharges and use the findings to identify corrective actions, training needs, equipment issues, or policy improvements?				Level 1, 2 and 3: The criteria apply to all three levels. - Unintended discharge investigation reports. - Corrective action records. - Training remediation records. - Supervisor and command staff reviews.	Looking for more information or ideas? Consider using the following document to get you started: Questions 40-46 Duty Equipment as a sample resource.
45.	Does the agency require documentation and supervisory review of all operational less-lethal weapon deployments, including medical evaluation when appropriate and inclusion in the agency's use-of-force review process?				Level 1, 2 and 3: The criteria apply to all three levels. - Use-of-force reports. - Supervisor review documentation. - Injury and medical treatment reports. - Incident investigation records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 40-46 Duty Equipment as a sample resource.
46.	Does the agency periodically review less-lethal weapon incidents, injuries, equipment performance, and policy compliance to identify trends, training needs, and corrective actions?				Level 1: The agency requires review of less-lethal weapon incidents to assess policy compliance, document outcomes, identify equipment or deployment concerns, and implement corrective actions when deficiencies are identified. Level 2: The agency conducts structured reviews of less-lethal weapon uses, injuries, equipment performance, and officer decision-making, and uses review findings to provide coaching, remedial training, equipment adjustments, or policy updates when appropriate. Level 3: The agency maintains a comprehensive less-lethal weapon risk management program that incorporates trend analysis of deployments, injuries, complaints, effectiveness, equipment performance, and policy compliance, and uses the results to improve training, supervision,	Looking for more information or ideas? Consider using the following document to get you started: Questions 40-46 Duty Equipment as a sample resource.

					equipment selection, operational effectiveness, and liability reduction through continuous improvement processes. • Annual trend analysis reports. • Program review documentation. • Corrective action records. • Training improvement plans.	
Body Armor, Helmets, and Protective Equipment						
47.	Does the agency maintain a body armor and protective equipment program that establishes mandatory sizing and wear requirements, approved body armor and helmet rating standards, outer carrier considerations, inspection procedures, cleaning guidelines, and replacement schedules?				Level 1, 2 and 3: The criteria apply to all three levels. • Body armor and PPE policy. • PPE inspection records. • Equipment issuance records. • Replacement schedules.	Looking for more information or ideas? Consider using the following document to get you started: Questions 47-51 Body Armor, PPE, Ballistic Shields as a sample resource.
48.	Are body armor vests, rifle plates, trauma plates, helmets, and related protective equipment inspected at least annually to verify serviceability, proper fit, condition, and compliance with manufacturer requirements?				Level 1, 2 and 3: The criteria apply to all three levels. • PPE inspection records. • Annual vest inspection documentation. • Helmet inspection records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 47-51 Body Armor, PPE, Ballistic Shields as a sample resource.
49.	Does the agency maintain a ballistic shield program that establishes shield selection standards, authorized uses, deployment procedures, inspection requirements, storage requirements, and initial and periodic refresher training for personnel assigned to use ballistic shields?				Level 1, 2 and 3: The criteria apply to all three levels. • Ballistic shield policy or procedures. • Training and qualification records. • Equipment inventory records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 47-51 Body Armor, PPE, Ballistic Shields as a sample resource.
50.	Are ballistic shields deployed during active assailant incidents, high-risk warrant service, barricaded subject incidents, rescue operations, and other high-risk events when appropriate, and are officers trained in shield tactics, movement, room entry techniques, rescue operations, and shield limitations?				Level 1, 2 and 3: The criteria apply to all three levels. • Training records. • After-action reviews. • Incident reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 47-51 Body Armor, PPE, Ballistic Shields as a sample resource.
51.	Are ballistic shields inspected at least annually and following any deployment, impact, or damage, with damaged or compromised shields immediately removed from service and replaced or repaired as appropriate?				Level 1, 2 and 3: The criteria apply to all three levels. • Ballistic shield inspection logs. • Post-deployment inspection reports. • Maintenance and replacement records. • Equipment audits.	Looking for more information or ideas? Consider using the following document to get you started: Questions 47-51 Body Armor, PPE, Ballistic Shields as a sample resource.
<i>(1) Total Points Possible for Level</i>		<i>(2) Points Not Applicable (NA)</i>		<i>(3) Applicable Points For section: Subtract (2) from (1)</i>		<i>(4) Total Points Scored: Add All</i>
						<i>(5) Section Percentage: Divide (4) from (3) = %</i>
						%

Section 4: Emergency Response & Critical Incidents

Criteria		Points Awarded Level 1	Points Awarded Level 2	Points Awarded Level 3	Objective Verification	Sample Policies and Resources
First Aid and Medical Response						
52.	Are officers required to successfully complete and maintain training in first aid, CPR, AED use, Stop the Bleed, Tactical Emergency Casualty Care (TECC) or equivalent medical response training appropriate for their assigned duties?				Level 1: Officers are trained and certified in basic emergency medical response. Level 2: Officers maintain trauma care capabilities through TECC, Stop the Bleed, equipment readiness, and recurring training. Level 3: The agency employs a data-driven medical readiness program that integrates tactical medicine, scenario-based training, performance evaluation, and continuous improvement to enhance officer and public survival outcomes. • Training records. • Certification records. • Training schedules and lesson plans.	Looking for more information or ideas? Consider using the following document to get you started: Questions 52-56 Officer Medical Response as a sample resource.
53.	Does the agency issue and require officers to carry essential lifesaving equipment, including tourniquets and Individual First Aid Kits (IFAKs), and are standardized trauma kits available in agency vehicles?				Level 1: Officers have access to essential lifesaving equipment and receive basic training in its use. Level 2: Officers are required to carry on their person and maintain standardized lifesaving equipment, and supervisory inspections verify operational readiness. Level 3: The agency manages a comprehensive officer survival and medical readiness program that uses equipment standards, inspections, performance reviews, and continuous improvement processes to maximize lifesaving capability and reduce operational risk. • Equipment issuance records. • Individual officer inspection records. • Vehicle inspection records. • Trauma kit inventories. • Equipment audit reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 52-56 Officer Medical Response as a sample resource.
54.	Does the agency maintain a documented inspection program for medical equipment including vehicle trauma kits and AEDs, to ensure equipment is present, serviceable, and within expiration dates?				Level 1, 2 and 3: The criteria apply to all three levels. • Equipment inspection records. • AED monthly inspection logs. • Corrective action documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 52-56 Officer Medical Response as a sample resource.
55.	Does the agency have procedures requiring medical evaluation or treatment of detained, restrained, or arrested persons when illness, injury, impairment, behavioral crisis, exposure to force, or other medical concerns are identified?				Level 1, 2 and 3: The criteria apply to all three levels. • Agency policies. • Medical transport records. • Arrest reports. • Use-of-force reports. • Supervisor reviews.	Looking for more information or ideas? Consider using the following document to get you started: Questions 52-56 Officer Medical Response as a sample resource.

56.	Are officers trained to recognize and respond to medical emergencies associated with restraint, positional asphyxia, hyperactive delirium with severe agitation, and other medical or behavioral crises, including procedures for obtaining timely medical evaluation and treatment?				Level 1, 2 and 3: The criteria apply to all three levels. • Training records. • Agency policies and procedures. • Incident reports. • Medical referral or transport documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 52-56 Officer Medical Response as a sample resource.
Emergency Preparedness and Continuity Planning						
57.	Does the agency maintain a comprehensive emergency preparedness and continuity program that includes an emergency operations plan, continuity of operations procedures, severe weather and hurricane response procedures, facility evacuation procedures, personnel accountability processes, and annual review and exercise of emergency plans?				Level 1: The agency has documented emergency response and evacuation plans. Level 2: The agency maintains continuity of operations capabilities and regularly trains personnel on emergency response procedures. Level 3: The agency utilizes a comprehensive emergency management and resilience program that incorporates exercises, after-action reviews, risk assessments, and continuous improvement to ensure operational continuity during major incidents and disasters. • Emergency operations plan. • Continuity of operations plan. • Building evacuation maps. • Exercise and drill reports. • Annual plan review documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 57-58 Emergency Preparedness as a sample resource.
58.	Does the agency regularly test and inspect emergency generators and other critical emergency systems to ensure operational readiness and the ability to sustain essential operations during emergencies and facility disruptions?				Level 1, 2 and 3: The criteria apply to all three levels. • Generator inspection and testing logs. • Corrective action records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 57-58 Emergency Preparedness as a sample resource.
(1) Total Points Possible for Level		(2) Points Not Applicable (NA)		(3) Applicable Points For section: Subtract (2) from (1)		(4) Total Points Scored: Add All
						(5) Section Percentage: Divide (4) from (3) = %
						%

Section 5: Vehicles, Equipment & Technology

Criteria	Points Awarded Level 1	Points Awarded Level 2	Points Awarded Level 3	Objective Verification	Sample Policies and Resources	
Fleet Management						
59.	Does the agency require officers to conduct and document pre-shift patrol vehicle inspections to verify vehicle safety and operational readiness, including inspection of emergency and standard lighting, cameras and microphones, rear-seat prisoner compartments, tires, required emergency equipment, and other critical vehicle systems?				Level 1, 2 and 3: The criteria apply to all three levels. • Vehicle inspection forms or body worn/in-car camera verification. • Equipment inventory checklists. • Supervisor inspection records. • Fleet maintenance records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.

60.	Does the agency maintain a fleet management program that includes documented preventive maintenance inspections, repair tracking, safety equipment inspections, tire and brake evaluations, emergency lighting checks, and vehicle camera system inspections?				Level 1: The agency maintains a fleet management program that includes documented preventive maintenance inspections, repair reporting procedures, safety equipment inspections, and routine evaluations of vehicle condition, tires, brakes, emergency lighting, and other critical operational systems. Level 2: The agency tracks preventive maintenance and repairs through a centralized system, conducts scheduled inspections of emergency lighting, cameras, safety equipment, tires, and brakes, and maintains documented procedures for identifying, reporting, and correcting vehicle deficiencies. Level 3: The agency utilizes a comprehensive fleet risk management program that includes supervisory oversight, maintenance and repair trend analysis, lifecycle replacement planning, periodic fleet audits, vehicle downtime monitoring, and continuous improvement measures designed to enhance fleet reliability, officer safety, operational readiness, and liability reduction. - Fleet maintenance records. - Preventive maintenance schedules. - Vehicle replacement plan.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.
61.	Does the agency monitor driving performance through telematics, in-car camera reviews, collision reviews, and supervisory oversight to identify unsafe driving behaviors, analyze collision trends, promote seatbelt compliance, provide driver coaching, and implement corrective actions when necessary?				Level 1: Supervisors review driving performance and address collisions and policy violations. Level 2: The agency actively monitors driving behavior through technology, audits, coaching, and remedial training. Level 3: The agency uses driving-performance data and trend analysis to proactively reduce collisions, improve officer safety, manage liability, and continuously improve fleet operations. - Collision review records. - Dash camera review documentation. - Telematics reports. - Driver coaching records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.
62.	Does the agency conduct formal reviews of collisions, and other significant driving incidents to evaluate policy compliance, identify trends, determine preventability, and implement corrective actions or training as needed?				- Collision review reports. - Corrective action documentation. - Training remediation records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.
Backing Incident Prevention						
63.	Does the agency maintain procedures to reduce backing collisions, including requiring officers to back into parking spaces when operationally feasible, conduct a 360-degree vehicle walk-around before backing when safe to do so, and utilize available backing aids such as rear-view cameras, mirrors, and proximity sensors?				Level 1, 2 and 3: The criteria apply to all three levels. - Driver training records. - Vehicle operation policies. - Telematics records. - Vehicle camera review records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.
64.	Does the agency review backing collisions and near-misses to identify contributing factors, implement corrective actions or driver coaching, and incorporate backing incident trends into supervisory monitoring, telematics reviews, or Early Intervention System (EIS) criteria?				Level 1: Backing collisions are investigated and corrective action is taken when necessary. Level 2: The agency tracks backing collisions and near-misses, identifies contributing factors, and provides documented coaching and supervision.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.

					Level 3: The agency uses backing incident data, telematics, supervisory monitoring, and EIS processes to proactively identify risk trends, reduce preventable collisions, and improve fleet safety performance. - Collision review records. - Near-miss reports. - Telematics and vehicle camera review records. - Driver coaching documentation. - Early Intervention System records. - Corrective action reports.	
65.	Does the agency require the use of a ground guide (spotter) when backing specialized vehicles, tactical vehicles, trailers, or when operating in congested or restricted areas where visibility is limited?				Level 1, 2 and 3: The criteria apply to all three levels. - Vehicle operations/ backing policy. - Driver training records. - Collision investigation reports. - Supervisor reviews.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.
Emergency Vehicle Operations						
66.	Does the agency maintain an emergency vehicle operations program that includes emergency vehicle operations training, seatbelt requirements, intersection-clearing procedures, speed management requirements, fatigue management practices, and other safe driving expectations for both emergency and routine vehicle operations?				Level 1, 2 and 3: The criteria apply to all three levels. - Emergency vehicle operations policy. - Emergency vehicle operations training records. - Driver safety training records. - Fatigue management procedures.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.
67.	Does the agency maintain a written vehicle pursuit policy that establishes criteria for initiating, continuing, and terminating pursuits, and are officers provided initial and continued training on pursuit operations, decision-making, and risk management?				Level 1, 2 and 3: The criteria apply to all three levels. - Vehicle pursuit policy. - Pursuit-related lesson plans. - Pursuit training records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.
68.	Does the agency require supervisory oversight of pursuits and continuous evaluation of the risks posed to officers, suspects, and the public, including termination of pursuits when the risks outweigh the need for immediate apprehension and consideration of alternative apprehension methods when available?				Level 1: Supervisors are notified, risks are evaluated, and pursuits are terminated when risks outweigh the need for immediate apprehension. Level 2: Supervisors actively manage pursuits, evaluate alternative apprehension methods, and conduct structured reviews with coaching and corrective actions. Level 3: The agency uses pursuit data, trend analysis, EIS monitoring, and continuous improvement processes to proactively manage pursuit risk, enhance public safety, and reduce liability exposure. - Pursuit reports. - Supervisor review documentation. - In-car and body camera reviews.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.
Distressed Driving and Technology Use						
69.	Does the agency maintain a distracted driving prevention program that prohibits handheld cell phone use while driving, establishes a "Drive First" expectation, restricts CAD/MDC use while a vehicle is in motion, and provides				Level 1, 2 and 3: The criteria apply to all three levels. - Emergency vehicle operations policy. - Safe technology use policy.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.

	guidance for the safe use of GPS, mobile technology, and other electronic devices?				- Driver training records. - Agency directives or procedures.	
70.	Are officers provided periodic training on distracted driving risks and safe technology use, and does the agency evaluate collisions and driving incidents for potential distracted driving factors and implement corrective actions when identified?				Level 1, 2 and 3: The criteria apply to all three levels. - Training records. - Collision review records. - Corrective action documentation. - Driver coaching records. - Collision review board reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 59-70 Vehicle Operations as a sample resource.

Body-Worn and In-Car Cameras

71.	Does the agency maintain a body-worn and in car camera program that includes written requirements for activation, deactivation, storage, evidence retention, equipment accountability, malfunction reporting, and initial and periodic refresher training for authorized users?				Level 1, 2 and 3: The criteria apply to all three levels. - Body-worn and in car camera policy. - Training records. - Equipment inspection and maintenance logs. - Malfunction reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 71-73 Body Worn Camera and In Car Camera as a sample resource.
72.	Does the agency conduct periodic supervisory audits of body-worn and in-car camera usage to evaluate policy compliance, identify training needs, address performance issues, and ensure recording requirements are being followed?				Level 1: Supervisors review camera recordings to ensure compliance with recording requirements and policy. Level 2: The agency conducts structured audits, provides coaching and corrective action, and tracks recurring performance issues. Level 3: The agency uses camera audit data as a proactive risk management and accountability tool to identify trends, improve training, support EIS processes, strengthen officer performance, and enhance public trust. - Supervisor audit records. - Compliance review reports. - Coaching and corrective action documentation. - Training records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 71-73 Body Worn Camera and In Car Camera as a sample resource.
73.	Is body-worn and in-car camera footage reviewed following complaints, uses of force, pursuits, vehicle crashes, and other critical incidents, and does the agency periodically analyze body-worn camera compliance trends and program effectiveness to identify corrective actions and opportunities for improvement?				Level 1, 2 and 3: The criteria apply to all three levels. - Complaint investigation files. - Use-of-force reviews. - Pursuit reviews. - Critical incident reviews. - Body and car camera compliance reports. - Annual program evaluation and trend analysis.	Looking for more information or ideas? Consider using the following document to get you started: Questions 71-73 Body Worn Camera and In Car Camera as a sample resource.

Radio Communications and Emergency Communications

74.	Does the agency maintain a radio communications program that includes written procedures for routine and emergency radio communications, interoperability with mutual aid agencies, radio encryption where available, radio assignment and accountability, and procedures for lost, stolen, damaged, or malfunctioning radios?				Level 1, 2 and 3: The criteria apply to all three levels. - Radio communications policy. - Radio inventory and assignment records. - Lost or stolen radio reports. - Radio maintenance and repair records. - Interoperability documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 74-76 Radio Communications Program as a sample resource.
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75.	Are officers and communications personnel trained in emergency radio procedures, officer-down communications, panic button activation, interoperability channels, and communications during critical incidents?				Level 1, 2 and 3: The criteria apply to all three levels. - Officer training records. - Dispatcher training records. - Interoperability exercise documentation. - Emergency communications training records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 74-76 Radio Communications Program as a sample resource.
76.	Are agency radios inspected and function-tested at the beginning of each shift, including verification of battery condition, emergency activation features, and the availability of backup communication methods when needed?				Level 1, 2 and 3: The criteria apply to all three levels. - Shift inspection checklists. - Battery and equipment inspection logs. - Panic button testing records. - Radio maintenance records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 74-76 Radio Communications Program as a sample resource.
Artificial Intelligence (AI) Governance & Use						
77.	Does the agency maintain a written policy governing the approval, use, monitoring, and oversight of artificial intelligence (AI) systems, including requirements that significant AI deployments receive command-level approval and periodic review?				Level 1, 2 and 3: The criteria apply to all three levels. - AI governance policy with approved AI systems inventory. - Command approval documentation. - Annual AI program review.	
78.	Does the agency require that AI-generated reports, summaries, analyses, recommendations, and other outputs be reviewed and verified by agency personnel, and that critical law enforcement decisions remain subject to human review and approval?				Level 1, 2 and 3: The criteria apply to all three levels. - AI governance policy. - User procedures. - Supervisory review documentation.	
79.	Does the agency evaluate AI systems for legal compliance, data security, privacy protection, public records requirements, and CJIS-related obligations prior to implementation and throughout their use?				Level 1: The agency reviews AI technologies for basic legal, privacy, security, public records, and CJIS compliance before deployment. Level 2: The agency conducts formal risk assessments and ongoing compliance reviews to manage AI-related legal, operational, and cybersecurity risks. Level 3: The agency employs a comprehensive AI governance program with executive oversight, auditing, lifecycle monitoring, and enterprise risk management to ensure AI systems remain compliant, secure, transparent, and aligned with public trust objectives. - Legal review documentation. - AI risk assessments. - Data security and access control records. - Public records retention procedures.	
80.	Does the agency conduct periodic reviews of AI systems to evaluate accuracy, reliability, bias, unintended outcomes, and operational effectiveness, and implement corrective actions when deficiencies are identified?				Level 1: The agency periodically reviews AI systems and addresses identified deficiencies. Level 2: The agency conducts structured evaluations of AI accuracy, reliability, bias, and operational effectiveness and implements documented corrective actions. Level 3: The agency uses ongoing audits, governance oversight, trend analysis, and continuous improvement processes to ensure AI systems remain accurate, trustworthy, compliant, and aligned with organizational objectives. Bias and accuracy audit reports.	

					- AI risk assessments. - Annual AI program reviews. - Corrective action documentation.	
Unmanned Aircraft Systems (UAS/Drone Operations)						
81.	Does the agency maintain a UAS program that includes compliance with applicable FAA requirements, documented flight risk assessments, established weather minimums, Remote ID compliance verification, and procedures for responding to lost-link or other aircraft emergencies?				Level 1, 2 and 3: The criteria apply to all three levels. - UAS policy and procedures. - Flight risk assessment and planning forms. - Flight logs.	Looking for more information or ideas? Consider using the following document to get you started: Questions 81-83 Unmanned Aircraft Systems, and Questions 81-83 UAS Flight Checklist as sample resources.
82.	Does the agency conduct documented inspections and maintenance of UAS equipment, including battery inspection and management procedures, to ensure aircraft are safe and mission-ready prior to flight?				Level 1, 2 and 3: The criteria apply to all three levels. - Flight logs. - Battery inspection records. - Maintenance records. - Pre-flight inspection checklists. - Equipment inventory records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 81-83 Unmanned Aircraft Systems, and Questions 81-83 UAS Flight Checklist as sample resources.
83.	Does the agency periodically review UAS operations, equipment performance, regulatory compliance, operational incidents, and compliance with FAA requirements and Florida-approved drone hardware requirements to identify training needs, corrective actions, and opportunities to improve safety, legal compliance, and mission effectiveness?				Level 1: The agency reviews UAS operations for basic policy, training, and regulatory compliance. Level 2: The agency actively monitors operational performance, FAA compliance, equipment reliability, and pilot proficiency while implementing corrective actions when deficiencies are identified. Level 3: The agency uses data-driven analysis, risk assessments, command-level oversight, and continuous improvement processes to enhance UAS safety, legal compliance, operational effectiveness, and organizational risk management. - Flight logs. - Incident reports. - Florida-approved UAS equipment inventory. - Corrective action records. - Annual program review documentation. - Pilot training records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 81-83 Unmanned Aircraft Systems, and Questions 81-83 UAS Flight Checklist as sample resources.
Specialized Vehicle Operations						
84.	Does the agency maintain procedures for assigning, tracking, and authorizing operators of specialized vehicles, and ensure that only properly trained and qualified personnel operate specialized equipment while utilizing the appropriate required personal protective equipment (PPE) for the vehicle and operational environment?				Level 1: Only trained and qualified personnel are authorized to operate specialized vehicles and are required to use appropriate PPE. Level 2: The agency actively tracks qualifications, verifies operator readiness, and maintains recurring proficiency and PPE compliance requirements. Level 3: The agency uses performance data, incident reviews, trend analysis, and continuous improvement processes to proactively manage specialized vehicle risks, improve operator readiness, and enhance operational safety. - Operator certification records. - Equipment assignment records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 84-86 Specialized Vehicle and Equipment Operations Program as a sample resource.

					- PPE issuance and inspection records. - Supervisor observations and audits. - Training records.	
85.	Does the agency require personnel assigned to operate specialized vehicles—including motorcycles, marine vessels, ATV/UTVs, utility carts, specialized response vehicles, and bicycle or e-bike units—to successfully complete job-specific qualification training prior to independent operation?				Level 1: Operators complete required job-specific training before independently operating specialized vehicles. Level 2/3: The agency maintains recurring proficiency, certification tracking, supervisory oversight, and remedial training processes. - Specialized vehicle training curricula. - Training records. - Equipment assignment records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 84-86 Specialized Vehicle and Equipment Operations Program as a sample resource.
86.	Are specialized vehicles and equipment subject to documented pre-use inspections, scheduled preventive maintenance, and timely repair of identified deficiencies, with unsafe vehicles removed from service until corrective actions are completed?				Level 1: Specialized vehicles and equipment are inspected before use, maintained according to schedule, and removed from service when unsafe. Level 2: The agency actively tracks inspections, maintenance, repairs, and safety deficiencies through a structured oversight program. Level 3: The agency uses maintenance data, reliability trends, audits, and lifecycle planning to proactively manage risk, improve operational readiness, and reduce equipment-related failures and liability. - Pre-use inspection forms. - Maintenance and repair records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 84-86 Specialized Vehicle and Equipment Operations Program as a sample resource.
(1) Total Points Possible for Level		(2) Points Not Applicable (NA)		(3) Applicable Points For section: Subtract (2) from (1)		(4) Total Points Scored: Add All
						(5) Section Percentage: Divide (4) from (3) = %
						%

Section 6: Training & Professional Development

Criteria	Points Awarded Level 1	Points Awarded Level 2	Points Awarded Level 3	Objective Verification	Sample Policies and Resources
Training Program Management					
87.	Does the agency maintain an annual training plan that identifies mandatory, specialized, regulatory, and operational training needs based on agency goals, risk exposures, legal requirements, and identified performance gaps?			Level 1: The agency maintains an annual training plan that identifies mandatory, regulatory, and operational training requirements and ensures employees complete required training based on their assignments and responsibilities. Level 2: The annual training plan incorporates agency goals, specialized assignments, identified performance deficiencies, legal updates, accreditation requirements, incident trends, and supervisory input to address organizational training needs.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.

					Level 3: The agency utilizes a data-driven training plan that is informed by risk assessments, claims and liability trends, Early Intervention System (EIS) data, audits, inspections, after-action reviews, employee performance metrics, and strategic objectives to proactively reduce risk and continuously improve organizational performance. • Annual training plan. • Training records. • Training needs assessments. • Command staff approval documentation.	
88.	Does the agency maintain a process to verify, document, and monitor instructor qualifications, certifications, subject matter expertise, and any required refresher or recertification training?				Level 1, 2 and 3: The criteria apply to all three levels. • Instructor qualification records. • Instructor certifications. • Training unit records. • Recertification documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.
89.	Does the agency periodically review and update training lesson plans to ensure training content remains current, supports effective risk management, is legally defensible, aligns with agency policies, complies with applicable laws and standards, incorporates lessons learned from incidents and claims, and reflects recognized best practices?				Level 1: The agency periodically reviews and updates training lesson plans to ensure training content is accurate, current, legally compliant, aligned with agency policy, and appropriate for assigned duties. Level 2: The agency incorporates legal updates, policy changes, accreditation requirements, emerging risks, operational trends, and identified performance deficiencies into lesson plan reviews and training revisions. Level 3: The agency utilizes a continuous improvement process that incorporates audits, claims and liability trends, incident investigations, after-action reviews, employee performance data, industry best practices, and lessons learned to proactively update training content, improve risk management, and enhance organizational effectiveness. • Lesson plans and lesson plan review records. • Revision history documentation. • Legal or command staff review records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.
90.	Does the agency maintain training records that document attendance, course completion, instructor assignments, testing or proficiency results, and compliance with mandatory training requirements?				Level 1, 2 and 3: The criteria apply to all three levels. • Training records. • Attendance rosters. • Testing or qualification records. • Learning management system reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.

Training Safety and Risk Management

91.	Does the agency maintain a training safety and risk management program that includes a designated Law Enforcement Safety Officer (LESO) or equivalent safety oversight function, written training safety plans, site safety inspections, participant warm-up and stretching protocols, EMS response procedures, hydration and heat stress mitigation measures, pre-training safety briefings, injury and near-miss reporting requirements, and after-action reviews to identify lessons learned and improve future training safety and effectiveness?				Level 1: The agency maintains a training safety program that includes written safety procedures, pre-training safety briefings, emergency response procedures, injury reporting requirements, and measures to address common training hazards. Level 2: The agency designates a Law Enforcement Safety Officer (LESO) or equivalent safety oversight function, conducts site safety inspections, requires participant warm-up and stretching protocols, incorporates hydration and heat-stress mitigation measures, and documents training-related injuries, near-misses, and corrective actions.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management, Question 91 Pre-Training Briefing, and Question 91 Pre-Training Site Inspection as sample resources.
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					Level 3: The agency utilizes a comprehensive training risk management program that includes formal safety plans, recurring safety assessments, trend analysis of training injuries and near-misses, after-action reviews, and continuous improvement processes designed to enhance training safety, reduce injuries, improve performance, and strengthen organizational risk management. • Training safety policies and procedures. • LESO appointment or assignment records. • Written training safety plans. • Site safety inspection records. • Safety briefing documentation. • After-action reviews. • Corrective action documentation.	
92.	Does the agency provide and require structured warm-up, mobility, and injury-prevention activities before defensive tactics, physical fitness, scenario-based training, and other strenuous training evolutions to enhance participant safety and performance?				Level 1: The agency requires structured warm-up, mobility, and injury-prevention activities before defensive tactics, physical fitness, scenario-based training, and other strenuous training to reduce injury risk and prepare participants for physical activity. Level 2: The agency provides documented warm-up protocols, instructor oversight, dynamic stretching guidance, and training on injury prevention principles, with participation required prior to designated high-risk or physically demanding training activities. Level 3: The agency incorporates warm-up and injury-prevention activities into a comprehensive training safety program that includes periodic evaluation of training-related injuries, review of near-miss and injury trends, evidence-based fitness and mobility practices, and continuous improvement measures designed to enhance participant safety, readiness, and performance. • Physical training policies. • Defensive tactics training procedures. • Warm-up program documentation. • Lesson plans. • Instructor guides. • Training records. • Safety briefing documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.
93.	Does the agency periodically evaluate training effectiveness by reviewing participant feedback, knowledge and skill performance measures, incidents, claims, audits, inspections, after-action reviews, and operational trends to identify training improvements and corrective actions, and ensure training is evidence-grounded, incorporates adult learning and motor learning principles where appropriate, reinforces critical skills through realistic and scenario-based practice, and supports effective risk management and operational performance?				Level 1: The agency periodically evaluates training effectiveness through participant feedback, testing, performance assessments, and instructor reviews to ensure training objectives are met and personnel demonstrate required knowledge and skills. Level 2: The agency evaluates training using participant feedback, knowledge and skill performance measures, audits, inspections, after-action reviews, operational outcomes, and identified performance deficiencies, and incorporates adult learning principles, scenario-based training, and corrective actions to improve training effectiveness. Level 3: The agency utilizes a comprehensive, evidence-informed training evaluation process that incorporates incidents, claims, liability trends, risk assessments, audits, inspections, after-action reviews, performance metrics, and operational data to continuously improve training content, validate training effectiveness, reinforce critical skills through realistic and motor-learning-based practice, reduce organizational risk, and enhance operational performance.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.

					• Course evaluations. • Training program reviews. • Corrective action records. • Annual training unit reports. • Operational trend analysis documentation.	
Employee Reintegration and Return-to-Duty Program						
94.	Does the agency maintain a formal return-to-duty and employee reintegration program for personnel returning from extended absences that includes supervisory review, fitness-for-duty evaluation when appropriate, refresher training, wellness resources, and ongoing monitoring to ensure employees can safely and effectively resume their duties?				Level 1: The agency maintains a formal process for employees returning from extended absences that includes supervisory review, return-to-duty requirements, and refresher training necessary to safely resume assigned job responsibilities. Level 2: The agency incorporates fitness-for-duty evaluations when appropriate, provides wellness and employee support resources, conducts job-specific retraining or skills validation, and documents the return-to-duty and reintegration process. Level 3: The agency utilizes a comprehensive employee reintegration program that includes individualized return-to-duty plans, ongoing performance monitoring, wellness support, supervisory follow-up, and periodic program evaluation to reduce re-injury risk, improve employee readiness, support long-term resilience, and enhance organizational risk management. • Employee Reintegration Program policy. • Return-to-duty meeting documentation. • Medical clearance or fitness-for-duty evaluations. • Individual reintegration plans. • Refresher training records. • Firearms and critical skills qualification records. • Supervisor follow-up documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.
95.	Does the agency evaluate and support employees returning from extended absences, critical incidents, traumatic events, or administrative leave through mentoring, wellness resources, skills validation, refresher training, and supervisory follow-up to restore operational readiness, confidence, and job proficiency?				Level 1: The agency has a documented return-to-duty or reintegration process for employees returning from extended absences, critical incidents, traumatic events, or administrative leave that includes supervisory review and basic refresher training before resuming regular duties. Level 2: The agency provides structured reintegration support that may include mentoring, wellness resources, skills validation, refresher training, fitness-for-duty evaluation when appropriate, and documented supervisory follow-up to confirm the employee can safely and effectively perform assigned duties. Level 3: The agency uses a comprehensive, individualized reintegration program that includes operational readiness assessments, wellness and peer support resources, ongoing monitoring, documented performance follow-up, and periodic program review to restore confidence, maintain job proficiency, reduce risk, and support long-term employee resilience. • Training assessments. • Refresher training records. • Qualification and requalification records. • Individual return-to-work plans. • Reintegration progress evaluations.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.

					- Annual program review documentation. - Corrective action records.	
Scenario-Based & Reality-Based Training Safety						
96.	Does the agency maintain safety protocols for scenario-based and reality-based training that include qualified instructors, participant, weapon and munitions screening procedures, controlled training environments, protective equipment requirements, designated safety personnel, and emergency medical response planning?				Level 1: The agency maintains written safety protocols for scenario-based and reality-based training that include qualified instructors, participant screening procedures, weapon and munitions searches, required protective equipment, controlled training environments, and emergency response procedures. Level 2: The agency designates safety personnel or safety officers for applicable training events, conducts documented safety briefings and site inspections, verifies participant, weapon, and munitions screening procedures, maintains EMS response plans, and investigates training-related injuries, safety violations, and near-misses. Level 3: The agency utilizes a comprehensive training risk management program that includes formal safety plans, dedicated safety oversight, trend analysis of training injuries and near-misses, periodic audits of scenario-based training operations, after-action reviews, and continuous improvement processes to enhance participant safety, reduce training-related injuries, and improve operational readiness and training effectiveness. - Instructor certifications. - Training planning worksheets. - Safety briefing documents. - Site inspection forms. - Medical contingency plans. - Safety officer assignments. - After-action reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.
97.	Does the agency require documented safety briefings, role-player instructions, and supervision of scenario-based training to ensure participants understand safety rules, training objectives, emergency procedures, and prohibited actions?				Level 1, 2 and 3: The criteria apply to all three levels. - Training lesson plans. - Safety briefing records. - Role-player briefing forms. - After-action reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.
98.	Does the agency utilize documented participant search procedures, weapon screening protocols, non-lethal training ammunition safety measures, and required protective equipment to prevent injuries during scenario-based and reality-based training exercises?				Level 1, 2 and 3: The criteria apply to all three levels. - Training safety procedures. - Weapon and munition screening procedures. - Protective equipment inspection records. - Injury and incident reports and investigations results. - After-action reviews.	Looking for more information or ideas? Consider using the following document to get you started: Questions 87-98 Law Enforcement Training Program Management as a sample resource.
First and Second Amendment Audits						
99.	Does the agency train employees and supervisors on responding to First and Second Amendment audits, including legal considerations, de-escalation strategies, documentation requirements, and supervisory notification procedures?				Level 1: The agency provides training and guidance on responding to First and Second Amendment audit encounters, including legal considerations, employee conduct expectations, citizen rights, documentation requirements, and supervisory notification procedures.	

				Level 2: The agency provides periodic training for employees and supervisors that includes de-escalation techniques, recording and documentation requirements, legal updates, scenario-based exercises, and supervisory response responsibilities for First and Second Amendment audit incidents. Level 3: The agency incorporates First and Second Amendment audit encounters into its risk management and training programs by analyzing incidents, complaints, litigation trends, body-worn camera reviews, and after-action findings to identify training needs, improve employee performance, strengthen legal compliance, reduce liability, and enhance public trust. • Legal update training records. • Scenario-based training records. • Policies and procedures. • Supervisor notification documentation. • Incident review records.	
(1) Total Points Possible for Level	(2) Points Not Applicable (NA)			(3) Applicable Points For section: Subtract (2) from (1)	(4) Total Points Scored: Add All
					(5) Section Percentage: Divide (4) from (3) = %
					%

Section 7: Risk Management, Safety & Health

Criteria		Points Awarded Level 1	Points Awarded Level 2	Points Awarded Level 3	Objective Verification	Sample Policies and Resources
Incident Reporting, Investigation, and Workers Compensation						
100.	Does the agency maintain a documented incident reporting and investigation program that requires the reporting, review, and analysis of injuries, exposures, near-miss events, collisions, and other significant incidents to identify root causes and implement corrective actions?				Level 1, 2 and 3: The criteria apply to all three levels. • Incident reporting policy. • Near-miss reports. • Injury and exposure reports. • Supervisor review documentation. • Root cause analysis reports. • Corrective action records. • Training or policy changes resulting from incident reviews.	Looking for more information or ideas? Consider using the following document to get you started: Questions 100-102 Incident Reporting, Investigation and Return to Work as a sample resource.
101.	Does the agency conduct formal reviews of serious incidents to identify contributing factors, evaluate policy and training effectiveness, and implement corrective actions to prevent recurrence?				Level 1: The agency requires formal review of serious incidents to identify contributing factors, assess policy compliance, evaluate employee actions, and document corrective actions or recommendations when deficiencies are identified. Level 2: The agency conducts structured post-incident reviews that evaluate policy effectiveness, supervision, training, equipment, communication, and operational decision-making, and implements documented corrective actions, training updates, or policy revisions when necessary.	Looking for more information or ideas? Consider using the following document to get you started: Questions 100-102 Incident Reporting, Investigation and Return to Work as a sample resource.

					Level 3: The agency utilizes a comprehensive critical incident review process that incorporates multidisciplinary review, root cause analysis, trend identification, claims and liability considerations, after-action reporting, and continuous improvement measures to strengthen training, reduce organizational risk, prevent recurrence, and improve operational performance. - Serious incident review board records. - After-action reports. - Root cause analysis documentation. - Corrective action plans. - Command staff review records. - Follow-up evaluations.	
102.	Does the agency maintain a documented return-to-work program that promotes early injury reporting, coordination with Human Resources and medical providers, the use of modified-duty assignments when appropriate, and the safe and timely return of employees to productive work?				Level 1, 2 and 3: The criteria apply to all three levels. - Return-to-Work (RTW) program policy. - RTW program documentation. - Supervisor follow-up records. - Employee return-to-work plans.	Looking for more information or ideas? Consider using the following document to get you started: Questions 100-102 Incident Reporting, Investigation and Return to Work as a sample resource.
Exposure Prevention						
103.	Does the agency provide, maintain, and require the use of appropriate exposure-control equipment and personal protective equipment, such as blue or purple nitrile gloves (not black), eye protection, sharps containers, biohazard disposal supplies, puncture-resistant gloves, respiratory barriers, decontamination supplies, and naloxone (Narcan) consistent with employee job responsibilities?				Level 1: The agency provides and requires the use of exposure-control equipment and personal protective equipment (PPE) appropriate to employee job responsibilities, including nitrile gloves, eye protection, biohazard disposal supplies, sharps containers, respiratory barriers, and other equipment necessary to prevent exposure to bloodborne pathogens and other occupational hazards. Level 2: The agency issues, inspects, replenishes, and trains employees on the proper use of exposure-control equipment, including blue or purple nitrile gloves, puncture-resistant gloves, sharps containers, decontamination supplies, respiratory protection, and naloxone (Narcan) where applicable, and verifies equipment availability through documented inspections and supervisory oversight. Level 3: The agency maintains a comprehensive exposure-control and occupational health program that incorporates equipment inspections, exposure incident reviews, trend analysis, employee training, medical follow-up, inventory management, and continuous improvement measures to reduce exposure risks, improve employee safety, enhance emergency medical response capabilities, and support organizational risk management. - Exposure control policy. - Equipment inventory records. - PPE issuance records. - Supervisor inspection documentation. - Narcan issuance records.	Looking for more information or ideas? Consider using the following document to get you started: Question 103-105 Exposure Prevention BBP Substances Post-Exposure Management as a sample resource.
104.	Does the agency provide training and establish procedures to reduce exposure to bloodborne pathogens, hazardous substances, narcotics, and other biological or chemical hazards, including safe search techniques, sharps handling, and contamination prevention practices?				Level 1: The agency provides training and maintains procedures addressing bloodborne pathogens, hazardous substances, narcotics exposure, biological hazards, chemical hazards, contamination prevention, safe search techniques, and proper sharps handling practices. Level 2: The agency requires recurring exposure-control training, provides specialized instruction on fentanyl and other hazardous drug exposures, establishes decontamination procedures, and	Looking for more information or ideas? Consider using the following document to get you started: Question 103-105 Exposure Prevention BBP Substances Post-Exposure Management as a sample resource.

					conducts supervisory oversight to ensure employees follow safe search, evidence handling, and contamination prevention practices. Level 3: The agency utilizes a comprehensive exposure-control program that incorporates exposure incident reviews, near-miss reporting, trend analysis, policy and training updates, medical follow-up, and continuous improvement measures to reduce exposure risks, improve employee safety, and enhance organizational risk management. • No “blind-reach” procedures. • Annual Bloodborne Pathogen training records. • Training lesson plans. • Vehicle and equipment inspection records. • Safe sharps handling practices. • Chemical and narcotics exposure procedures.	
105.	Does the agency maintain procedures for reporting, investigating, documenting, and managing employee exposure incidents, including post-exposure medical evaluation, treatment, follow-up, and the offering of recommended immunizations?				Level 1, 2 and 3: The criteria apply to all three levels. • Exposure reporting procedures. • Hepatitis B vaccination program documentation. • Exposure investigation reports. • Chemical or narcotics exposure response documentation.	Looking for more information or ideas? Consider using the following document to get you started: Question 103-105 Exposure Prevention BBP Substances Post-Exposure Management as a sample resource
Respiratory Protection Program						
106.	Does the agency maintain a respiratory protection program that includes medical evaluations, respirator fit testing, equipment inspections, and the availability of respiratory protection appropriate for operational hazards encountered by employees?				Level 1: The agency maintains a respiratory protection program that provides appropriate respiratory protection for identified operational hazards and includes required training, respirator issuance, and basic equipment inspection procedures. Level 2 and 3: The agency conducts documented medical evaluations, annual respirator fit testing, recurring employee training, and scheduled inspections of respiratory protection equipment, while ensuring respirators are selected and used based on specific operational hazards and regulatory requirements. • Respiratory protection policy. • Medical evaluation records. • Annual fit-testing records. • Training records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 106-108 Respiratory Protection Program as a sample resource.
107.	Does the agency provide appropriate respiratory protection equipment, such as N95 respirators, specialized respiratory protection for designated personnel or assignments including gas masks, and ensure employees are trained in its proper use, inspection, and maintenance?				Level 1, 2 and 3: The criteria apply to all three levels. • Equipment issuance records. • Respirator inventory records. • Training records. • Inspection logs. • Unit equipment inspections.	Looking for more information or ideas? Consider using the following document to get you started: Questions 106-108 Respiratory Protection Program as a sample resource.
108.	Does the agency monitor compliance with respiratory protection program requirements, including fit-testing eligibility, facial hair restrictions, respirator inspections, and readiness for operational deployment?				Level 1, 2 and 3: The criteria apply to all three levels. • Annual fit-testing records. • Equipment inspection records. • Supervisor inspection records. • Respiratory protection program audits.	Looking for more information or ideas? Consider using the following document to get you started: Questions 106-108 Respiratory Protection Program as a sample resource.

					Corrective action documentation.	
Noise Exposure & Hearing Conservation						
109.	Does the agency maintain a hearing conservation program that includes employee training, radio volume management, and the use of appropriate hearing protection to prevent occupational hearing loss?				Level 1, 2 and 3: The criteria apply to all three levels. - Hearing conservation policy. - Audiometric testing records. - Hearing conservation training records. - Radio usage guidance. - Range safety procedures.	Looking for more information or ideas? Consider using the following document to get you started: Questions 109-110 Hearing Conservation and Noise Exposure Program as a sample resource.
110.	Does the agency require and provide appropriate hearing protection for firearms training and other high-noise activities, including enhanced protection measures for indoor ranges and specialized assignments with elevated noise exposure such as SWAT, Marine Units, etc.?				Level 1, 2 and 3: The criteria apply to all three levels. - Range safety policies and safety equipment. - Specialized assignment equipment records. - Supervisor inspection documentation.	Looking for more information or ideas? Consider using the following document to get you started: Questions 109-110 Hearing Conservation and Noise Exposure Program as a sample resource.
Lead and Heavy Metals Exposure Prevention Program						
111.	Does the agency maintain a lead and heavy metals exposure prevention program that includes employee training, hygiene practices, contamination control measures, range cleaning procedures, and ventilation controls to minimize employee exposure to lead, heavy metals, and other hazardous substances?				Level 1, 2 and 3: The criteria apply to all three levels. - Exposure prevention policy. - Range inspection reports. - Cleaning procedures and schedules. - Ventilation evaluation reports. - Corrective action records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 111-112 Lead and Heavy Metals Exposure Prevention Procedure as a sample resource.
112.	Does the agency require and enforce hygiene and contamination control practices, including restrictions on eating, drinking, and tobacco use in contaminated areas, and procedures for reducing lead exposure such as mandatory handwashing during firearms training and range operations?				Level 1, 2 and 3: The criteria apply to all three levels. - Range safety policies. - Employee training records. - Range inspection reports. - Supervisor observation records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 111-112 Lead and Heavy Metals Exposure Prevention
(1) Total Points Possible for Level		(2) Points Not Applicable (NA)		(3) Applicable Points For section: Subtract (2) from (1)		(4) Total Points Scored: Add All
						(5) Section Percentage: Divide (4) from (3) = %
						%

Section 8: Officer Wellness, Resilience, and Support Program

Criteria		Points Awarded Level 1	Points Awarded Level 2	Points Awarded Level 3	Objective Verification	Sample Policies and Resources
Officer Resilience						
113.	Does the agency maintain a wellness and resilience program that provides employees with access to peer support, mental health resources, wellness education, and support services designed to enhance employee well-being, readiness, and resilience?				Level 1: The agency maintains a wellness and resilience program that provides employees with access to mental health resources, peer support services, wellness education, and employee assistance resources designed to support overall well-being and job readiness. Level 2: The agency promotes employee wellness through structured programs that include peer support teams, critical incident support resources, mental health referrals, resilience training, supervisor awareness training, and periodic outreach to encourage employee participation and early intervention. Level 3: The agency utilizes a comprehensive wellness and resilience program that incorporates peer support, mental health services, critical incident response, employee wellness assessments, trend analysis, program effectiveness reviews, and continuous improvement efforts to enhance employee well-being, operational readiness, resilience, retention, and organizational risk management. - Wellness program policy. - Peer support team records. - Mental health resource guide. - Wellness training records. - Employee assistance program (EAP) information. - Wellness program evaluations.	Looking for more information or ideas? Consider using the following document to get you started: Questions 113-115 Officer Wellness as a sample resource.
114.	Does the agency provide wellness support and intervention following critical incidents, traumatic events, cumulative stress exposures, or other identified behavioral health concerns, including referrals, peer support, debriefings, and follow-up services when appropriate?				Level 1: The agency provides wellness support following critical incidents, traumatic events, or identified behavioral health concerns through access to peer support, employee assistance resources, mental health referrals, and supervisory notification procedures when appropriate. Level 2: The agency utilizes a structured post-incident wellness process that may include peer support contacts, critical incident stress debriefings, wellness referrals, supervisory follow-up, and confidential access to mental health professionals, with documentation of program participation when appropriate. Level 3: The agency maintains a comprehensive behavioral health and resilience program that incorporates early intervention, cumulative stress monitoring, peer support, critical incident response, wellness trend analysis, ongoing follow-up services, and continuous improvement measures designed to enhance employee resilience, readiness, recovery, retention, and organizational risk management. - Critical incident response procedures. - Peer support referrals. - Critical incident debriefing records. - Wellness referral documentation. - Supervisor referral records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 113-115 Officer Wellness as a sample resource.

					Follow-up documentation.	
115.	Does the agency provide annual training and resources addressing officer wellness, resilience, mental readiness, stress management, sleep health, and fatigue awareness to support employee performance and safety?				Level 1: The agency provides annual training and resources addressing officer wellness, resilience, stress management, mental readiness, sleep health, and fatigue awareness to promote employee well-being, job performance, and safety. Level 2: The agency incorporates wellness and resilience training into its annual training program, provides access to wellness resources and support services, trains supervisors to recognize wellness and fatigue-related concerns, and promotes early intervention and employee self-care practices. Level 3: The agency maintains a comprehensive wellness education program that utilizes employee wellness data, critical incident trends, fatigue-related concerns, injury data, and organizational risk indicators to continuously improve wellness training, strengthen resilience, enhance operational readiness, reduce safety risks, and support long-term employee health and performance. - Training curriculum and lesson plans. - Annual wellness training records. - Sleep and fatigue education materials. - Resilience training records. - Employee wellness communications.	Looking for more information or ideas? Consider using the following document to get you started: Questions 113-115 Officer Wellness as a sample resource.
Officer Physical Readiness						
116.	Does the agency conduct periodic physical readiness assessments or evaluations to monitor employee fitness and identify opportunities to improve health, wellness, and job performance?				Level 1: The agency conducts periodic physical readiness assessments or evaluations to monitor employee fitness, identify potential physical readiness concerns, and encourage employee health, wellness, and safe job performance. Level 2: The agency utilizes structured physical readiness assessments that include documented evaluations, fitness improvement resources, wellness support, supervisory involvement, and follow-up measures to address identified fitness or readiness deficiencies. Level 3: The agency maintains a comprehensive physical readiness program that incorporates periodic assessments, wellness and fitness trend analysis, injury and workers' compensation data, job-specific performance considerations, and continuous improvement initiatives to enhance employee health, operational readiness, injury prevention, resilience, and organizational risk management. - Fitness assessment records. - Physical readiness evaluations. - Employee participation records. - Program reports. - Corrective action or improvement plans, if applicable.	Looking for more information or ideas? Consider using the following document to get you started: Questions 116 Law Enforcement Physical Readiness Guide, and Questions 116-120 Officer Physical Readiness as sample resources.
117.	Does the agency provide employees with resources, education, or programs addressing physical fitness, nutrition, hydration, sleep health, fatigue management, and overall wellness?				Level 1: The agency provides employees with resources, education, or programs addressing physical fitness, nutrition, hydration, sleep health, fatigue management, and overall wellness to promote employee health, safety, and job performance.	Looking for more information or ideas? Consider using the following document to get you started: Questions 116-120 Officer Physical Readiness as a sample resource.

					Level 2: The agency implements structured wellness initiatives that include recurring wellness education, fitness and nutrition resources, fatigue awareness training, sleep health education, and access to wellness support services, with supervisory encouragement and participation. Level 3: The agency maintains a comprehensive wellness program that incorporates wellness metrics, injury and absenteeism trends, fatigue-related risk factors, employee feedback, and continuous improvement efforts to enhance employee health, resilience, operational readiness, safety, and organizational performance. - Wellness program materials. - Training records. - Employee communications.	
118.	Does the agency establish guidelines for approved physical fitness and wellness activities and take reasonable steps to manage associated safety risks?				Level 1: The agency establishes guidelines for approved physical fitness and wellness activities and communicates basic safety expectations to help reduce the risk of injury during participation. Level 2: The agency provides structured oversight of fitness and wellness activities through qualified instruction, safety guidance, injury prevention practices, equipment standards where applicable, and procedures for reporting and addressing activity-related injuries or safety concerns. Level 3: The agency maintains a comprehensive fitness and wellness risk management program that incorporates injury trend analysis, fitness program evaluations, participant feedback, evidence-based injury prevention practices, and continuous improvement efforts to enhance employee health, safety, readiness, and organizational performance. - Approved sports or fitness activity guidelines. - Participation records. - Risk management procedures. - Injury reports and reviews.	Looking for more information or ideas? Consider using the following document to get you started: Questions 116-120 Officer Physical Readiness as a sample resource.
Pre-Shift Warm-Up and Injury Prevention Program						
119.	Does the agency maintain a pre-shift warm-up program that incorporates dynamic stretching and other injury prevention activities to prepare employees for the physical demands of duty?				Level 1: The agency maintains a pre-shift warm-up program that incorporates dynamic stretching and basic injury-prevention activities designed to prepare employees for the physical demands of duty and reduce the risk of common musculoskeletal injuries. Level 2: The agency provides standardized warm-up protocols, trains supervisors or instructors on proper implementation, requires participation before designated physical activities or assignments, and periodically reviews the program to promote employee readiness and injury prevention. Level 3: The agency integrates pre-shift warm-ups into a comprehensive physical readiness and injury prevention program that evaluates injury trends, employee feedback, fitness data, and operational demands to continuously improve safety, performance, resilience, and organizational risk management. - Pre-shift warm-up procedures. - Wellness program materials. - Training records.	Looking for more information or ideas? Consider using the following document to get you started: Questions 116-120 Officer Physical Readiness as a sample resource.

120.	Are supervisors or designated staff trained to support, promote, and oversee pre-shift warm-up activities as part of the agency's physical readiness and injury prevention efforts?			Level 1: The agency trains supervisors or designated staff on the purpose and implementation of pre-shift warm-up activities and requires their involvement in promoting physical readiness and injury prevention among personnel. Level 2: Supervisors or designated staff receive training on dynamic stretching, injury prevention principles, safe exercise practices, and monitoring participant participation, and are responsible for overseeing and reinforcing pre-shift warm-up activities. Level 3: The agency integrates supervisor-led warm-up oversight into a comprehensive physical readiness program that includes injury trend analysis, wellness and fitness initiatives, program evaluations, and continuous improvement efforts designed to enhance employee readiness, reduce injuries, and strengthen organizational risk management. • Supervisor training records. • Wellness program documentation. • Shift briefing materials. • Training curricula.	Looking for more information or ideas? Consider using the following document to get you started: Questions 116-120 Officer Physical Readiness as a sample resource.	
(1) Total Points Possible for Level		(2) Points Not Applicable (NA)		(3) Applicable Points For section: Subtract (2) from (1)	(4) Total Points Scored: Add All	(5) Section Percentage: Divide (4) from (3) = %
						%

Section 9: Crime Scene and Evidence Technicians

Criteria		Points Awarded Level 1	Points Awarded Level 2	Points Awarded Level 3	Objective Verification	Sample Policies and Resources
121.	Does the agency require personnel assigned to crime scene processing or evidence collection duties to conduct and document scene safety assessments that identify biological, chemical, environmental, structural, traffic, electrical, weapons-related, or other hazards prior to beginning evidence collection activities?				Level 1: Personnel receive training to recognize common scene hazards and conduct informal scene safety assessments before processing evidence. Level 2: The agency requires documented scene safety assessments addressing hazards such as biological materials, sharps, weapons, traffic, environmental conditions, structural concerns, and hazardous substances. Level 3: The agency documents scene safety assessments, reviews identified hazards and near misses, and periodically evaluates scene safety procedures to improve risk management practices. • Crime scene investigation policy. • Scene assessment checklists. • Training records. • Incident reports. • After-action reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 121-125 Crime Scene Processing and Evidence Collection Safety Program as a sample resource.
122.	Does the agency provide and require the use of appropriate personal protective equipment (PPE) during crime scene processing and evidence collection activities?				Level 1: PPE is available and employees receive training on its proper use. Level 2 and 3: The agency requires the use of appropriate PPE based on identified hazards and conducts periodic inspections to ensure availability and compliance.	Looking for more information or ideas? Consider using the following document to get you started: Questions 121-125 Crime Scene

	to protect personnel from biological, chemical, narcotic, sharps, and environmental hazards?				• PPE policies. • Exposure control program. • PPE inventory records. • Training records. • Crime scene unit inspections. • Supervisor review records.	Processing and Evidence Collection Safety Program as a sample resource.
123.	Does the agency maintain procedures for safe handling, packaging, transportation, and storage of evidence, including sharps, firearms, biological materials, suspected narcotics, hazardous substances, and contaminated evidence?				Level 1: Personnel receive training on safe evidence handling practices and applicable hazards. Level 2: Written procedures address hazardous evidence handling, packaging, transportation, and storage requirements. Level 3: The agency reviews hazardous evidence incidents, conducts periodic audits of evidence handling practices, and implements corrective actions when deficiencies are identified. • Evidence handling procedures. • Exposure prevention policies. • Training records. • Evidence packaging guidelines. • Evidence room inspections. • Incident reports.	Looking for more information or ideas? Consider using the following document to get you started: Questions 121-125 Crime Scene Processing and Evidence Collection Safety Program as a sample resource.
124.	Does the agency train personnel responsible for evidence collection and crime scene processing on the recognition, handling, packaging, and reporting of fentanyl, synthetic opioids, clandestine laboratory materials, and other hazardous substances?				Level 1: Personnel receive awareness training regarding hazardous substance recognition and associated risks. Level 2: The agency provides documented training and established procedures for handling, packaging, and reporting hazardous substances. Level 3: The agency conducts periodic refresher training, evaluates hazardous substance incidents, and updates procedures based on lessons learned and emerging threats. • Training records. • Hazardous substance response procedures. • Exposure response plans. • Lesson plans. • Equipment inventories.	Looking for more information or ideas? Consider using the following document to get you started: Questions 121-125 Crime Scene Processing and Evidence Collection Safety Program as a sample resource.
125.	Does the agency establish training, qualification, and proficiency requirements for personnel responsible for crime scene processing and evidence collection, including training on scene safety, PPE, exposure prevention, and contamination control?				Level 1: Personnel receive initial training before performing crime scene or evidence handling duties. Level 2: The agency documents minimum training, qualification, and competency requirements and maintains training records. Level 3: The agency conducts periodic proficiency assessments, continuing education, and reviews training effectiveness to ensure personnel maintain required competencies. • Training records. • Certification records. • Crime scene investigator qualification standards.	Looking for more information or ideas? Consider using the following document to get you started: Questions 121-125 Crime Scene Processing and Evidence Collection Safety Program as a sample resource.

					- Annual proficiency evaluations. - Training lesson plans.	
126.	Does the agency maintain secure evidence storage areas with controlled access procedures, documented authorization levels, electronic or manual access logs, intrusion prevention measures, and periodic audits to ensure the integrity, security, and accountability of all evidence and property?				Level 1: - Evidence storage areas are secured and access is restricted to authorized personnel. - Basic evidence handling and access procedures are documented. - Entries into the evidence room are tracked through manual logs or informal procedures. Level 2: - Access to evidence storage areas is limited to designated personnel through electronic access controls, key control systems, or equivalent security measures. - Access logs are maintained and periodically reviewed. - The agency conducts scheduled inspections or audits of evidence storage areas and evidence inventories. - Temporary access by non-evidence personnel is documented and supervised. Level 3: - Evidence facilities incorporate layered security measures, such as electronic access control, video surveillance, intrusion alarms, and automated access logging. - The agency conducts regular audits, inspections, and reconciliations to verify evidence accountability and chain of custody integrity. - Access records, audit findings, and corrective actions are reviewed by command staff to identify vulnerabilities and strengthen controls. - Evidence room security practices are periodically assessed against recognized law enforcement best practices and accreditation standards, with continuous improvements implemented as needed.	
<i>(1) Total Points Possible for Level</i>		<i>(2) Points Not Applicable (NA)</i>		<i>(3) Applicable Points For section: Subtract (2) from (1)</i>		<i>(4) Total Points Scored: Add All</i>
						<i>(5) Section Percentage: Divide (4) from (3) = %</i>
						%

